**A webography of Digital Health Literacy Tools for Nursing Pratice**

**Véronique RISSER,** cadre de santé formateur, Instituts de Formations en Santé du Centre hospitalier de Saverne, France

[Veronique.risser@ch-saverne.fr](mailto:Veronique.risser@ch-saverne.fr)

**Abstract :**

**Introduction :** Healthy literacy is a determinant of health.

**Context :** the level of health literacy of the Franch population i slow. The nurse is the professional, who though his or her closeness to the patient, can support the patient in developing health literacy skills. However, little of this support is provided.

**Objective :** the research challenge is to make the available digital health literacy tools visible and operational in order to simplify their use by nurses in their practice.

**Methode :** a webography based on the key words ‘health literacy », « health improvement », « tool » and « nurse » was created using the Searx meta-engine.

**Resultats :** out of 297 references studiene, 17 were eligible for our study.

**Discussion :** testing these tools with nurses would make it possible to verify whether they are adapted to nursing practice.

**Conclusion :** Before proposing the tools to the latter, il would be necessary for them to know how to use them. Considering a study on the state of this professional’s health literacy knowledge and introducing this concept in initial and continuing education would be a way of making it more accessible and visible.

**Keywords :** health literacy, webographie, tool, caregiver-caregiver relationship, nurse